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TRINITY
COLLEGE
DUBLIN

SUMMARY DATA DICTIONARY

FOR

WAVE 1

OF THE CHILD COHORT

(AT 9 YEARS)

OF

GROWING UP IN IRELAND

	Colour Code
	Identifiers / weights / completion flags
	Household composition
	PCG main
	Twin variables
	PCG sensitive
	SCG main
	SCG sensitive
	Child main
	Child sensitive
	Derived / matched variables
	Teacher on child
	Teacher on self
	Principal
	Drumcondra scores

Variable	Label
ID	Household ID
Wgt_9yr	
Gross_9yr	
partner	Partner in household
Int_type	Household interview participation
MMA2	A2. Record gender of Parent 1
MMA3	A3.Resps relationship Study Child
MMA4	A4.How many people in household
mma5ap1	Gender P1
MMagep1	Age Person 1 on Line Register (Main Carer)
mma5rmp1	Relationship mother P1
mma5rcp1	Relationship Study Child P1
mma5pesp1	PES P1
mma5ap2	Gender P2
MMagep2	Age Person 2 on Line Register (Study Child)
mma5rmp2	Relationship mother P2
mma5rcp2	Relationship Study Child P2
mma5pesp2	PES P2
mma5ap3	Gender P3
MMagep3	Age Person 3 on Line Register
mma5rmp3	Relationship mother P3
mma5rcp3	Relationship Study Child P3

mma5pesp3	PES P3
mma5ap4	Gender P4
MMagep4	Age Person 4 on Line Register
mma5rmp4	Relationship mother P4
mma5rcp4	Relationship Study Child P4
mma5pesp4	PES P4
mma5ap5	Gender P5
MMagep5	Age Person 5 on Line Register
mma5rmp5	Relationship mother P5
mma5rcp5	Relationship Study Child P5
mma5pesp5	PES P5
mma5ap6	Gender P6
MMagep6	Age Person 6 on Line Register
mma5rmp6	Relationship mother P6
mma5rcp6	Relationship Study Child P6
mma5pesp6	PES P6
mma5ap7	Gender P7
MMagep7	Age Person 7 on Line Register
mma5rmp7	Relationship mother P7
mma5rcp7	Relationship Study Child P7
mma5pesp7	PES P7
MMB1	B1. Study child's birthweight in kilograms
MMB2	B2. Born late, early on time, somewhat early, very early
MMB3	B3. Mode of delivery
MMB4a	B4a. NICU or Spec Care Unit?
MMB4b	B4b. How old home from NICU / Spec care unit
MMB5	B5. Did you smoke during your pregnancy
MMB6	B6. About how many did you smoke per day
MMB7	B7. Did you consume alcohol
MMB8	B8. Was Study Child ever breastfed,
MMB9	B9. Breastfeeding duration in weeks
MMB10	B10. Study Childs health past year
MMB11	B11. On-going chronic illness etc.
mmB13yr	B13. Since when had problem - year
MMB14	B14. Study Child hampered daily activites
MMB15	B15. Past chronic illness etc.
MMB17	B17. Accidents/injury requiring hospital
MMB18	B18. How many separate accidents
MMB19	B19. How many involve fractures
MMC1	C1. Study Child nights in hospital over lifetime
MMC2	C2. last 12 months how manyA&E visits
MMC3a	C3. last 12mths, no. times contact with GP

MMC3b	C3. last 12mths, no. times contact with medical doctor
MMC3c	C3. last 12mths, no. times contact with other professional
MMC4	C4. Last 12mths, didnt receive medical care that was needed
MMC6	C6. Last 12mths, didnt receive dental care that was needed
MMC8	C8. Study Child brush teeth at least once daily
MMC9	C9. Study Childs frequency of dental visits
MMC10	C10. Study Child have/had sight problem requiring correction
MMC12	C12. Study Child have/had hearing problem requiring correction
MMC14	C14. Concerns about how SC talks & makes speech sounds
MMC15a	C15a. Reluctant to speak
MMC15b	C15b. Speech not clear to family
MMC15c	C15c. Speech not clear to others
MMC15d	C15d. Difficulty finding words
MMC15e	C15e. Difficulty putting words together
MMC15f	C15f. Voice sounds unusual
MMC15g	C15g. Stutters, stammers
MMC15h	C15h. Lisps
MMC15i	C15i. Other
MMC16	C16. Study Child require support to move around
MMC19	C19. Study Child right or left handed
MMD1a	D1a. Fresh fruit
MMD1b	D1b. Fruit juice
MMD1c	D1c. Meat / Chicken / Fish
MMD1d	D1d. Eggs
MMD1e	D1e. Cooked vegetables
MMD1f	D1f. Raw vegetables or salad
MMD1g	D1g. Meat pie, hamburger, hot dog, sausage or sausage roll
MMD1h	D1h. Hot chips or French fries
MMD1i	D1i. Crisps or savoury snacks
MMD1j	D1j. Bread
MMD1k	D1k. Potatoes/ Pasta/ Rice
MMD1l	D1l. Cereals
MMD1m	D1m. Biscuits, doughnuts, cake, pie or chocolate
MMD1n	D1n. Cheese/yoghurt/ fromage frais
MMD1o	D1o. Low fat Cheese/ low fat yoghurt
MMD1p	D1p. Water (tap water / still water/ sparkling water)

MMD1q	D1q. Soft drinks / minerals / cordial / squash (not diet)
MMD1r	D1r. Soft drinks / minerals / cordial / squash (diet)
MMD1s	D1s. Full cream milk or full cream milk products
MMD1t	D1t. Skimmed milk or skimmed milk products
MMD2	D2. How much milk
MMD3	D3. Study Child usually eat before school
MMD4a	D4a. Cereal
MMD4b	D4b. Toast / Bread
MMD4c	D4c. Fruit
MMD4d	D4d. Porridge
MMD4e	D4e. Cooked breakfast
MMD4f	D4f. Yoghurt / Cheese
MMD4g	D4g. Eggs
MMD4h	D4h. Other
MMD5	D5. Study Child usually have evening meal during the wk
MMD6a	D6a. Father
MMD6b	D6b. Mother
MMD6c	D6c. Brothers / Sisters/ other children in the household
MMD6d	D6d. Other relatives
MMD6e	D6e. Other unrelated adults (childminder, nanny etc)
MMD6f	D6f. Friend(s)
MMD6g	D6g. Someone else
MMD6h	D6h. No one / child eats alone
MMD7	D7. Study Child usually sit at table for this meal
MMD8	D8. Study Child on a special diet
MMD9	D9. Opinion of Study Childs body image
MMD10	D10. Last 14 days no. times hard exercise
MMD11	D11. Last 14 days no. times light exercise
MMD12	D12. Distance of school from Study Childs home
MMD13a	D13a. How Study Child goes to school
MMD13b	D13b. How Study Child comes home from school
MMD14a	D14a. Length of time going to school
MMD14b	D14b. Length of time coming home from school
MME1	E1. Your current health
MME2	E2. Any ongoing chronic physical/mental health problems
mmE4yr	E4. Had problem since -year
MME5	E5. Hampered in daily activities
MME6	E6. Any problem that affects ability to look after Study Child

MME7	E7. Anyone in household have problem that affects ability to look after SC
MME9	E9. Is family covered by medical card
MME10	E10. Family have private medical insurance
MME11	E11. Insurance include the cost of GP visits
MME12	E12. Currently pregnant
MMF1	F1. Currently smoke daily/occasionally/never
MMF2	F2. Have you ever smoked? Was it: daily/occ/never
MMF3	F3. How many cigarettes/cigars per day
MMF4	F4. Anyone smoke in the same room as Study Child
MMF5	F5. How often you drink alcohol
MMF6a	F6a. Average week, pints of beer
MMF6b	F6b. Average week, glasses of wine
MMF6c	F6c. Average week, measures of spirits
MMF7	F7. Opinion of body image
MMF8	F8. How often do you try to lose weight
MMF9	Primary Caregiver's self-reported height in cms
MMF10	Primary Caregiver's self-reported weight in kgs
MMG1	G1. Average day - hours watching tv/videos/DVD
MMG2	G2. Average day - hours reading for pleasure
MMG3	G3. Average day - hours using the computer
MMG4	G4. Average day - hours playing video games
MMG5a	G5a. In Study Childs bedroom - TV
MMG5b	G5b. In Study Childs bedroom - Video/DVD player
MMG5c	G5c. In Study Childs bedroom - Computer/laptop
MMG5d	G5d. In Study Childs bedroom - Games console
MMG6	G6. Weekly pocket money
MMH1a	H1a. Death of a parent
MMH1b	H1b. Death of close family member (please specify)
MMH1c	H1c. Death of close friend
MMH1d	H1d. Divorce/separation of parents
MMH1e	H1e. Moving house
MMH1f	H1f. Moving country
MMH1g	H1g. Stay in foster home/ residential care
MMH1h	H1h. Serious illness/injury
MMH1i	H1i. Serious illness/injury of a family member
MMH1j	H1j. Drug taking/alcoholism in the immediate family
MMH1k	H1k. Mental disorder in immediate family
MMH1l	H1l. Conflict between parents
MMH1m	H1m. Parent in prison
MMH1n	H1n. Other disturbing event (please specify)
MMH1o	H1o. None of the above
MMJ1	J1. Study Child ever minded on a regular basis

MMJ2	J2. Main type of out of school care currently used
MMJ3	J3. Hours per wk in main form of childcare
MMJ4	J4. Days per week in main form of childcare
costchildcare	Weekly cost of childcare
MMJ6a	J6a. Sports/fitness club
mmJ6apaid	J6a. Does this activity have to be paid for?
MMJ6b	J6b. Cultural activities
mmJ6bpaid	J6b. Does this activity have to be paid for?
MMJ6c	J6c. Youth club
mmJ6cpaid	J6c. Does this activity have to be paid for?
MMJ6d	J6d. Scouts/Guides/Boys Brigade/ Girls Brigade
mmJ6dpaid	J6d. Does this activity have to be paid for?
MMJ6e	J6e. Homework Club
mmJ6epaid	J6e. Does this activity have to be paid for?
MMJ6F	J6f. Other
mmJ6fpaid	J6f. Does this activity have to be paid for?
MMJ7	J7. Attend a formal meeting with Study Childs teacher
MMJ8	J8. Last year, no. of days Study Child was absent from school
MMJ9	J9. Main reason Study Child was absent from school
MMJ10	J10. How often is Study Child given homework
MMJ11	J11. How much time does Study Child spend doing homework
MMJ12	J12. How often do you/spouse provide help with homework
MMJ13	J13. How well SC doing in mathematics relative to other children of his/her age
MMJ14	J14. How well SC doing in reading relative to other children of his/her age
MMJ15	J15. Days per wk Study Child does something with friends
MMJ16	J16. How many close friends does Study Child have
MMJ17	J17. How far do you expect Study Child to go in education/training
MMJ18	J18. Has Study Child been a victim of bullying in the last year
MMJ19a	J19a. Form of bullying: Physical
MMJ19b	J19b. Form of bullying: Verbal
MMJ19c	J19c. Form of bullying: Electronic
MMJ19d	J19d. Form of bullying: Written messages
MMJ19e	J19e. Form of bullying: Exclusion
MMJ19f	J19f. Other

MMJ21	J21. Identified with Specific Learning Difficulty, Communicatio, Co-ordination Disorder
MMJ22a	J22a. Dyslexia
MMJ22b	J22b. ADHD
MMJ22c	J22c. Autism
MMJ22e	J22e. Speech and language difficulty
MMJ22f	J22f. Dyspraxia
MMJ22g	J22g. Slow progress
MMJ22h	J22h. Other
MMJ23	J23. Was it diagnosed by a professional?
MMJ24	J24. How long ago was it diagnosed?
MMJ25	J25. How many childrens books does SC have access to in your home
MMJ26	J26. Do you use the Public Library for Study Child
MMK1	K1. Do you feel you have fun with Study Child every day
MMK4a	K4A. Sit down to eat together
MMK4b	K4B. Play sports, cards or games together
MMK4c	K4C. Talk about things together
MMK4d	K4D. Do household activities together
MMK4e	K4E. Go on an outing together
MMK5a	K5A. Grandparents
MMK5b	K5B. Uncles/Aunts
MMK5c	K5C. Cousins
MMK6a	K6A. missed out on home/ family activities you would have liked to taken part in
MMK6b	K6B. Family time is more pressures and less enjoyable
MMK6c	K6C. Turn down works activities you would of preferred to take on
MMK6d	K6D. Work time is less enjoyable and more pressured
MMK7	K7. Study Childs religious denomination
MMK8	K8. Which denomination
MMK9	K9. How regularly does Study Child attend religious service
MMK10	K10. Would you describe yourself as religious/spiritual
MMK11	K11. Do you belong to any religious denomination
MMK12	K12. Which demoniation
MMK13	K13. Distribution of household tasks between you and partner
MML1a	L1A. Household eat meals with meat,chicken,fish (veg equivalent) every second day?

MML1b	L1B. Does your household have a roast joint (or its equivalent) at least once a week?
MML1c	L1C. Do household members buy new rather than second-hand clothes?
MML1d	L1D. Does each household member possess a warm waterproof coat?
MML1e	L1E. Does each household member possess two pairs of strong shoes?
MML1f	L1F. Does the household replace any worn out furniture?
MML1g	L1G. Does the household keep the home adequately warm?
MML1h	L1H. Does the household have family or friends for a drink or meal once a month?
MML1i	L1I. Does the household buy presents for family or friends at least once a year
MML2	L2. Degree of ease or difficulty of making ends meet
MML3	L3. Go without heating due to lack of money in the last 12 months
MML4	L4. Morning/Afternoon/ Evening out for entertainment in last fortnight
MML5	L5. If not, why was that
MML6	L6. Degree of ease or difficulty of making ends meet for household when 16 years old
MML7	L7. Type of accommodation
MML8	L8. Best description of occupancy of accommodation
MML9	L9. Number of separate bedrooms in the accommodation
MML10	L10. Does Study Child have own bedroom
MML11	L11. How many people does Study Child share bedroom with
MML12	L12. Best description of your usual situation with regard to work
MML13	L13. How many hours do you normally work
MML15	L15. Do you supervise or manage any persons
MML16	L16. How many?
MML17	L17. How many employees (if any) do you have
MML18	L18. Apart from holiday or casual work, have you ever had full time job
MML19	L19. In what year did you last work in that full-time job
MML20	L20. Last worked in that full-time best description of your usual situation

MML22a	L22a. Do you currently have a part-time job outside the home
MML22b	L22b. On average, how many hours per week do you work in that job
MML22d	L22d. Most important reason for not working outside the home
MML25_co	L25b. Computed ANNUAL household income_unadjusted
MML28	L28. Anyone in household receive Child Benefit
MML29	L29. Anyone in household receive Social Welfare payments
unemp	Jobseekers Benefit/Allowance
empsupport	FIS / Farm Assist / BTWA / BTWEA / JIS / BTEA
oneparent_widow	Widow(er) / DWA / DWB / Widowed Parent / One-Parent Family
childrelated	Maternity/Adoptive/Guardian
disabcare	Ill/Inval/Disab/Carer/Inj/Incap/Disab/MedCare/Attend/Survivors/
retirepayment	State pension(Coon&NonCon)/Pre-retire
MML32	L32. Proportion of households total income comes from social welfare payments
MML37	Primary caregiver highest level of education
MML38	What language or languages do you and your partner speak with the Study Child most often at home
MML38a2	L38a. Is English your native language?
readownlang	Read storybook or forms in own language
MML41	L41. Read aloud from childrens storybook in English
MML42	L42. Read and fill out forms in English
MML43	L43. When buying things with ?5 or ?10 can you tell if you have the right change
MML44	L44. Are you a citizen of Ireland?
MML46	L46. Were you born in Ireland?
MML48	L48. How long ago did you first come to Ireland
MML49	L49. Is Study Child a citizen of Ireland
MML51	L51. Was Study Child born in Ireland
MML53	L53. How long ago did Study Child come to live in Ireland
MMM1	M1. Are you involved in any local voluntary groups
MMM2a	M2a. How common in your area: Rubbish & litter
MMM2b	M2b. How common in your area: homes & gardens in bad condition
MMM2c	M2c. How common in your area: vandalism
MMM2d	M2d. How common in your area: people being drunk/taking drugs

MMM3a	M3. Safe to walk alone in this area after dark
MMM3b	M3. Safe for children to play outside during the day
MMM3c	M3. There are safe parks, playgrounds and play spaces
MMM4a	M4a. Regular public transport
MMM4b	M4b. GP or health clinic
MMM4c	M4c. Schools (primary or secondary)
MMM4d	M4d. Library
MMM4e	M4e. Social Welfare Office
MMM4f	M4f. Banking/ Credit Union
MMM4g	M4g. Essential grocery shopping
MMM4h	M4h. Recreational facilities appropriate to a 9-yr old
MMM5	M5. Do you have any family living in this area
MS14	S14. Current Marital Status
FA1	Resp
fa2	Gender of Resp
FB1	B1. Your current health
FB2	B2. Any ongoing chronic physical/mental health problems
FB3_year	B4. Had problem since -year
FB5	B5. Hampered in daily activities
FB6	B6. Currently pregnant
FC1	C1. Currently smoke daily/occasionally/never
FC2	C2. Have you ever smoked? Was it: daily/occ/never
FC3	C3. How many cigarettes/cigars per day
FC4	C4. Anyone smoke in the same room as Study Child
FC5	C5. How often you drink alcohol
FC6a	C6a. Average week, pints of beer
FC6b	C6b. Average week, glasses of wine
FC6c	C6C. Average week, measures of spirits
FC7	C7. Opinion of body image
FC8	C8. How often do you try to lose weight
FC9	Secondary Caregiver's self-reported height in cms
FC10	Secondary Caregiver's self-reported weight in kgs
FD1	D1. Do you feel you have fun with study child every day?
FD3a	D3A. missed out on home/ family activities you would have liked to taken part in
FD3b	D3B. Family time is more pressures and less enjoyable
FD3c	D3C. Turn down works activities you would of preferred to take om
FD3d	D3D. Work time is less enjoyable and more pressured

FD4	D4. Distribution of household tasks between you and partner
FD5a_rank	D5A. Showing my child love and affection
FD5b_rank	D5B. Taking time to play with my child
FD5c_rank	D5C. Taking care of my child financially
FD5d_rank	D5D. Giving my child moral and ethical guidance
FD5e_rank	D5E. Making sure my child is safe and protected
FD5f_rank	D5F. Teaching my child and encouraging his or her curiosity
FD5g_rank	D5G. Other
FD6	D6. Would you describe yourself as a religious or spiritual person?
FE1	E1 What is the highest level of education you have completed to date
FE2	What language or languages do you and your partner speak with the Study Child most often at home
FE2a2	E2B. Irish
FE3	E2A2. Is English your native language?
FE4	E4. Read and fill out forms in your own language
FE5	E5. Read aloud from children
FE6	E6. Read and fill out forms in English
FE7	E7. When buying things with €5 or €10 can you tell if you have the right change
FE8	E8. Best description of your usual situation with regard to work
FE9	E9. How many hours do you normally work
FE11	E11. Do you supervise or manage any persons
FE12	E12. How many?
FE13	E13. How many employees (if any) do you have
FE14	E14. Apart from holiday or casual work, have you ever had full time job
FE15	E15. In what year did you last work in that full-time job
FE16	E16. Last worked in that full-time best description of your usual situation
FE18a	E18a. Do you currently have a part-time job outside the home
FE18d	E18d. Most important reason for not working full time
FE19	E19. Are you a citizen of Ireland?
FE21	E21. Were you born in Ireland?
FE23	E23. How long ago did you first come to Ireland
FS1	S1. Are you the biological parent of the

FS14	S14. Current Marital Status
CQ1	Q1. What do you think about school
CQ2	Q2. How well doing in school work
CQ3a	Q3a. Like: Maths
CQ3b	Q3b. Like: Reading
CQ3c	Q3c. Like: Irish
CQ4	Q4. How often gets homework
CQ5a	Q5a. Better off than: Most of classmates
CQ5b	Q5b. Better off than: Neighbours
CQ5c	Q5c. Better off than: Other families living in Ireland
CQ6a	Q6a. Fresh fruit
CQ6b	Q6b. Cooked vegetables
CQ6c	Q6c. Meat pie,hamburger,hot dog,sausage/sausage roll
CQ6d	Q6d. Chips or French fries
CQ6e	Q6e. Crisps or savoury snacks
CQ6f	Q6f. Biscuits, doughnuts, cake, pie or chocolate
CQ6g	Q6g. Milk
CQ6h	Q6h. Cheese or yoghurt
CQ6i	Q6i Fizzy drinks or diet drinks
CQ6k	Q6j. Bread, Pasta, Rice, Cereal (any of these)
CQ7a	Q7a. Eaten together
CQ7b	Q7ab. Visited relations
CQ7c	Q7ac. Sat and watched TV
CQ7d	Q7ad. Chatted
CQ7e	Q7ae. Went to the park
CQ7f	Q7af. Gone swimming
CQ7g	Q7ag. Played games at home – board games and so on
CQ7h	Q7ah. Played games outside
CQ7i	Q7ai. Read something together
CQ8	Q8. Have a computer at home
CQ9	Q9. Does Study Child use it
CQ10a	Q10a. Playing games
CQ10b	Q10b. Chatrooms (Websites where you have live chats with friends)
CQ10c	Q10c. Watching movies/downloading music
CQ10d	Q10d. E-mailing
CQ10e	Q10e. Instant messaging (Live email and texts on the web)
CQ10f	Q10f. Surfing the internet for fun
CQ10g	Q10g. Doing homework
CQ10h	Q10h. Surfing the internet for school projects
CQ11	Q11. Allowed use internet without adult checking

CQ12a	Q12a. Hanging out with friends
CQ12b	Q12b. Chatting to friends on phone or computer
CQ12c	Q12c. Playing sport
CQ12d	Q12d. Watching TV
CQ12e	Q12e. Playing computer games
CQ12f	Q12f. Reading
CQ12g	Q12g. Playing games outside
CQ12h	Q12h. Listening to music
CQ12i	Q12i. Talking to your family
CQ12j	Q12j. Something else
CQ13_favehobby1	CQ13 childs favourite hobby or pastime - first
CQ13_favehobby2	CQ13 childs favourite hobby or pastime - second
CQ13_favehobby3	CQ13 childs favourite hobby or pastime - third
CQ13_favehobby4	CQ13 childs favourite hobby or pastime - fourth
CQ14	Q14. How often Study Child plays sport
CQ16	Q16. How often Study Child takes exercise
CQ17	Q17. How often Study Child reads for fun
CQ18	Q18. Own mobile phone
CQ19a	Q19a. Shower or bathe
CQ19b	Q19b. Make breakfast
CQ19c	Q19c. Get yourself up in the morning
CQ19d	Q19d. Make a packed lunch
CQ19e	Q19e. Make dinner
CQ19f	Q19f. Tidy your bedroom
CQ19g	Q19g. Make your bed
CQ20a	Q20a. Help with cooking for the family
CQ20b	Q20b. Hoovering / cleaning
CQ20c	Q20c. Helping in the garden
CQ20d	Q20d. Washing the dishes / Emptying the dishwasher
CQ20e	Q20e. Putting out the bin / recycling
CQ20f	Q20f. Cleaning the car
CQ20g	Q20g. Helping with your younger brothers or sisters
CQ20h	Q20h. Helping an elderly or sick relative in the family
CQ21a	Q21a. Long term illness/disability/medical cond that
CQ21b	Q21b. Does this condition affect attendace / participation at school
CQ22	Q22. Description of self
CQ23	Q23. Past week no.days physically active for at least 60min p/day?
CQ24_kidocc1	CQ24 childs preferred adult occupation isco88 - first
CQ24_kidocc2	CQ24 childs preferred adult occupation isco88 - second
CQ24_kidocc3	CQ24 childs preferred adult occupation isco88 - third

CQ24_kidocc4	CQ24 childs preferred adult occupation isco88 - fourth
CQ25	Q25. Person Study Child most admires
CQ26a_happy1	CQ26a what makes child happy - first
CQ26a_happy2	CQ26a what makes child happy - second
CQ26a_happy3	CQ26a what makes child happy - third
CQ26b_fear1	CQ26b child most afraid of - first
CQ26b_fear2	CQ26b child most afraid of - second
CQ26c_living1	CQ26c likes about living in Ireland - first
CQ26c_living2	CQ26c likes about living in Ireland - second
CQ26c_living3	CQ26c likes about living in Ireland - third
CQ27	Q27. Pet in the family
CQ28a	Q28a. Cat
CQ28b	Q28b. Dog
CQ28c	Q28c. Goldfish
CQ28d	Q28d. Rabbit
CQ28e	Q28e. Other
CQ29a	Q29a. They are fun to be with
CQ29b	Q29b. Like to look after them
CQ29c	Q29c. They make me feel loved
CQ29d	Q29d. Like to feed them
CQ29e	Q29e. Like to take them for walks
CQ29f	Q29f. Can talk to them
CQ29g	Q29g. Like to cuddle them
CCS1	1. like living around here
CCS2	2. friends to play with here
CCS3	3. good places to play near house
CCS4	4. too much traffic
CCS5	5. green area to play
CCS6	6. streets are dirty
CCS7	7. youth clubs near
CCS8	8. playground near
CCS9	9. a lot of graffiti
CCS10	10. public transport to school
CCS11	11. after school activities
CCS12	12. safe places to play
CCS13	13. adults usually nice to you
CCS14	14. feel safe living here
CCS15	15. adults nice to children
CCS16	16. look forward to school
CCS17	17. like your teacher
CCS18	18. child picked on someone
CCS19a	19a. physically bullied another

CCS19b	19b. verbally bullied another
CCS19c	19c. electronically bullied another
CCS19d	19d. bullied another via notes
CCS19e	19e. bullied another by exclusion
CCS19f	19f. bullied another in other way
CCS20	20. child was bullied
CCS21Aa	21Aa. was physically bullied
CCS21Ab	21Ab. was verbally bullied
CCS21Ac	21Ac. was electronically bullied
CCS21Ad	21Ad. was bullied via notes
CCS21Ae	21Ae. was bullied by exclusion
CCS21Af	21Af. was bullied in other way
CCS21B	21b. child upset by bullying
CCS22	22. has siblings
CCS23	23. gets on with siblings
CCS24a	24a. talks to mum re probs
CCS24b	24b. talks to dad re probs
CCS24c	24c. talks to mums partner re probs
CCS24d	24d. talks to dads partner re probs
CCS24e	24e. talks to teacher/principal re probs
CCS24f	24f. talks to friends re probs
CCS24g	24g. talks to other relative re probs
CCS25	25. has say in family decisions
PH_TotalScore	Piers Harris Total score
PH_Behaviour	Piers Harris Behaviour subscale
PH_Intellectual	Piers Harris Intellectual and School subscale
PH_Physical	Piers Harris Physical Appearance subscale
PH_Free_Anxiety	Piers Harris Freedom from Anxiety subscale
PH_Popularity	Piers Harris Popularity subscale
PH_Happiness	Piers Harris Happiness and Satisfaction subscale
MMH2_SDQemot	Main Carer SDQ Emotional Subscale
MMH2_SDQcond	Main Carer SDQ Conduct Subscale
MMH2_SDQhyper	Main Carer SDQ Hyperactivity Subscale
MMH2_SDQpeer	Main Carer SDQ Peer Subscale
MMH2_SDQpro	Main Carer SDQ Prosocial Subscale
MMH2_SDQtot	Main Carer SDQ Total Score
MMH3_EASshyness	EAS Questionnaire Shyness Subscale (raw/5)
MMH3_EASemotionality	EAS Questionnaire Emotional Subscale (raw/5)
MMH3_EASactivity	EAS Questionnaire Activity Subscale (raw/5)
MMH3_EASsociability	EAS Questionnaire Sociability Subscale (raw/5)
Pianta_conflict_PCG	Level of conflict with primary caregiver
Pianta_positive_PCG	Level of closeness with primary caregiver

Pianta_dependence_PCG	Level of dependence with primary caregiver
Pianta_conflict_SCG	Level of conflict with secondary caregiver
Pianta_positive_SCG	Level of closeness with secondary caregiver
Pianta_dependence_SCG	Level of dependence with secondary caregiver
dyadic_PCG	'Dyadic adjustment score for primary caregiver'
dyadic_SCG	'Dyadic adjustment score for secondary caregiver'
CES_TOT_PCG	'Total depression score for primary caregiver'
CES_TOT_SCG	'Total depression score for secondary caregiver'
parentstylem	mum parenting style
parentstyled	dad parenting style
parentstylemp	mum partner parenting style
intPCGcms	Primary caregivers measured height in cms
intSCGcms	Secondary caregivers measured height in cms
intChildcms	Study childs measured height in cms
intPCGkgms	Primary caregivers measured weight in kgs
intSCGkgms	Secondary caregivers measured weight in kgs
intChildkgms	Study childs measured weight in kgs
srPCGBMI	Body Mass Index (BMI) of the primary caregiver - derived from self-reported data
srPCGBMI_rec	BMI classification of the primary caregiver - derived from self-reported data
srSCGBMI	Body Mass Index of the secondary caregiver - derived from self-reported data
srSCGBMI_rec	BMI classification of the secondary caregiver - derived from self-reported data
intPCGBMI	Primary Caregiver's BMI - derived from measured data
intPCGBMI_rec	Primary Caregiver's BMI classification- derived from measured data
intSCGBMI	Secondary Caregiver's BMI - derived from measured data
intSCGBMI_rec	Secondary Caregiver's BMI classification - derived from measured data
hsdclass	hsd class
xhsdclass	hsd class - 3 categories
hhtype4	4 Category Household Type
Equivinc	Equivalised Household Annual Income
EIncQuin	Equivalised Household Annual Income - Quintiles
EIncDec	Equivalised Household Annual Income - Deciles
Region	Region
Nonsingleton	Child is a non-singleton
pcgmain	Primary Caregiver Q Completed

pcgsens	Primary Caregiver Sensitive Q Completed
scgmain	Secondary Caregiver Q Completed
scgsens	Secondary Caregiver Sensitive Q Completed
kidmain	Child Completed Main Child Questionnaire
kidcore	Child Completed Main Child Q
kidM	Child Completed Q on Main Carer
kidD	Child Completed Q on Secondary Carer
kidMP	Child Completed Q on Main Carer Partner
PiersHarris	Child completed Piers Harris
TC4	4. For how many school years have you taught study child
TC5	5. How many days of school has the Study Child missed
TC6	6. What was the single most important reason for absence
TC7a	7a. How often - inadequately dressed for the weather conditions
TC7b	7b. How often - too tired to participate as he / she should in class
TC7c	7c. How often - without a lunch / snack
TC7d	7d. How often - hungry
TC7e	7e. How often - with a general lack of cleanliness
TC7f	7f. How often - late
TC8	8. How often homework not completed
TCSDQemot	SDQemotional - teacher report
TCSDQcon	SDQconduct - teacher report
TCSDQhyp	SDQhyper - teacher report
TCSDQpeer	SDQpeerprobs - teacher report
TCSDQpro	SDQprosocial - teacher report
TCSDQtot	SDQtotaldiffs - teacher report
TC10a	10a. Academic performance - reading
TC10b	10b. Academic performance - writing
TC10c	10c. Academic performance - comprehension
TC10d	10d. Academic performance - mathematics
TC10e	10e. Academic performance - imagination/creativity
TC10f	10f. Academic performance - oral communications
TC10g	10g. Academic performance - problem solving
TC11	11. Do parent(s) attend parent-teacher meetings
TC12a	12a. Limit activity - Physical disability or visual or hearing impairment
TC12b	12b. Limit activity - Speech impairment
TC12c	12c. Limit activity - Learning disability

TC12d	12d. Limit activity - Emotional or behavioural problem (e.g. Attention Deficit (Hyperactivity) Disorder ? ADD, ADHD)
TC12e	12e. Limit activity - Home environment / problems at home
TC12f	12f. Limit activity - Have a limited knowledge of the main language of instruction
TC12g	12g. Limit activity - Discipline problems
TC12h	12h. Limit activity - Poor attendance
TC12i	12i. Limit activity - Other
TC13	13. Does child receive special help or resources in sch because of limitations
TS1	1. Are you male or female?
TS2	2. To which age group do you belong?
TS3	3. Years teaching at primary school level
TS4	4. Years teaching in this school
TS5_1	5_1. Qualifications - primary sch teaching diploma or cert
TS5_2	5_2. Qualifications - primary degree in education
TS5_3	5_3. Qualifications - primary degree in another subject
TS5_4	5_4. Qualifications - postgraduate diploma in education
TS5_5	5_5. Qualifications - qualification in learning support, spec ed or resource teaching
TS5_6	5_6. Qualifications - higher degree in education
TS5_7	5_7. Qualifications - higher degree in another subject
TS5_9	5_9. Qualifications - other
TS5_10	5_10. Other_postgraduate diploma in another subject
juniorinf	Presence of Junior Infants in Study Childs Class
seniorinf	Presence of Senior Infants in Study Childs Class
firstclass	Presence of First Class pupils in Study Childs Class
secondclass	Presence of Second Class pupils in Study Childs Class
thirdclass	Presence of Third Class pupils in Study Childs Class
fourthclass	Presence of Fourth Class pupils in Study Childs Class
fifthclass	Presence of Fifth Class pupils in Study Childs Class
sixthclass	Presence of Sixth Class pupils in Study Childs Class
TS6total	TS6 - Total number of children Study Childs Class
TS7a	7a. Did you do any professional training in the last 12 months
TS7b	7b. How many days training did you do?
TS9	9. Any Special Needs Assistants working with you

TS10cat	10. How many hours per week (Categories)
TS11ahrs	11a. No. of hours per week - English?
TS11bhrs	11b. No. of hours per week - Gaeilge?
TS11chrs	11c. No. of hours per week - Maths?
TS11dhrs	11d. No. of hours per week - History?
TS11ehrs	11e. No. of hours per week - Geography?
TS11fhrs	11f. No. of hours per week - Science?
TS11ghrs	11g. No. of hours per week - Religion?
TS11hhrs	11h. No. of hours per week - Music?
TS11ihrs	11i. No. of hours per week - Social Personal Health Education?
TS11jhrs	11j. No. of hours per week - Physical Education?
TS11khrs	11k. No. of hours per week - Drama?
TS11lhrs	11l. No. of hours per week - Visual Arts?
TS12a	12a. Pupils copy notes from the board in class
TS12b	12b. Pupils work in pairs
TS12c	12c. Pupils work individually in class using their textbook or worksheets
TS12d	12d. Homework is checked in class
TS12e	12e. Homework is taken up for correction
TS12f	12f. Pupils work in groups in class
TS12g	12g. You ask pupils questions in class
TS12h	12h. Pupils ask you questions in class
TS12i	12i. Pupils ask each other questions in class
TS12j	12j. You read aloud to pupils
TS12k	12k. Pupils suggest subjects or topics to be covered in class
TS12l	12l. Pupils are encouraged to find things out for themselves
TS12m	12m. You use video / DVD or audiotapes / CDs in class
TS12n	12n. You use play to facilitate pupil learning
TS12o	12o. Pupils use computer facilities in class
TS12p	12p. You provide differentiated activities, as appropriate, to pupils
TS12q	12q. Pupils get the opportunity to engage in hands-on activities
TS12r	12r. The pupil's experience and their environment is the starting point for learning
TS12s	12s. You teach pupils as a whole class
TS13a	13a. How often use a computer in school
TS13b	13b. Use of computer in classroom
TS14	14. Use computer to access internet

TS15	15. How many nights per week do you set homework
TS16	16. On a typical evening how much time expect to spend on homework
TS17a_1	17a_1. Assess pupils progress - teacher observations
TS17a_2	17a_2. Assess pupils progress - teacher-designed tasks and tests
TS17a_3	17a_3. Assess pupils progress - work samples, portfolios of projects
TS17a_4	17a_4. Assess pupils progress - teacher's questions
TS17b	17b. Use results in the planning of teaching
TS18a	18a. Control - selecting subjects to be taught
TS18b	18b. Control - deciding about the content of subjects to be taught
TS18c	18c. Control - deciding about teaching techniques
TS18d	18d. Control - choosing textbooks and other learning materials
TS18e	18e. Control - disciplining children
TS18f	18f. Control - selecting the year group you teach
TS19a	19a. Pupils - Enjoy being at school
TS19b	19b. Pupils - Are well-behaved in class
TS19c	19c. Pupils - Show respect for their teachers
TS19d	19d. Pupils - Are rewarding to work with
TS19e	19e. Pupils - Are well behaved in the playground/school yard
TS20a	20a. Proportion of parents attend parent-teacher meetings
TS20b	20b. Proportion of parents attend other meetings organised by the school
TS21	21. Proportion of parents would approach you informally
TS22a	22a. Environment in school is happier, as happy or less happy - pupils
TS22b	22b. Environment in school is happier, as happy or less happy - teachers
TS23a	23a. How stressed do you feel by your job
TS23b	23b. How satisfied do you feel by your job
p1	1. Are you Male or Female
p2	2. To which age group do you belong?
p3acat	3a. Years Prin in this school
p3bcacat	3b. Years Prin in other schools
p4boyscat	4a. How many boys are enrolled
p4girlscat	4b. How many girls are enrolled
p4totcat	4c. How many children are enrolled

p5	5. Do you have a teaching class
p6malefcat	6. MALE full-time teachers
p6femfcat	6. FEMALE full-time teachers
p6totfcat	6. TOTAL full-time teachers
p6malepcat	6. MALE part-time teachers
p6fempcat	6. FEMALE part-time teachers
p6totpcat	6. TOTAL part-time teachers
p7acat	7a. How many f-t admin staff
p7bcat	7b. How many p-t admin staff
p8learnfcat	8. Full-time Learning support/resource
p8learnpcat	8. Part-time learning support/resource
p8learntotcat	8. Total learning support/resource
p8langfcat	8. Full-time language assistants
p8langpcat	8. Part-time language assistants
p8langtotcat	8. Total language assistants
p8specfcat	8. Full-time special needs assistants
p8specpcat	8. Part-time special needs assistants
p8spectotcat	8. Total special needs assistants
p8othfcat	8. Full-time other teaching assistants
p8othpcat	8. Part-time other teaching assistants
p8othtotcat	8. Total other teaching assistants
p9cat	9. How many classrooms
p10cat	10. How many portable classrooms
p11cat	11. How many classes
p12cat	12. How many pupils is the sch designed for
p13cat	13. In which year was the school built?
p14a	14a. How adequate - no. of teachers
p14b	14b. How adequate - no. of classrooms
p14c	14c. How adequate - books and worksheets
p14d	14d. How adequate - computing facilities
p14e	14e. How adequate - arts and crafts facilities
p14f	14f. How adequate - sports facilities
p14g	14g. How adequate - music facilities
p14h	14h. How adequate - playground
p14i	14i. How adequate - mathematics facilities
p14j	14j. How adequate - library/media centre
p14k	14k. How adequate - staff room
p14l	14l. How adequate - toilet facilities
p14m	14m. How adequate - Learning support provision
p14n	14n. How adequate - after-school facilities
p14o	14o. How adequate - admin support
p14p	14p. How adequate - condition of building

p14q	14q. How adequate - facilities for children with disabilities
p15a	15a. Does the school provide a breakfast club
p15b	15b. Does the school provide free schools meals
p16cat	16. How many computers does the school have
p17cat	17. Of these, how many can be used by the pupils
p18	18. Dedicated computer room
p19a	19a. Important to ethos of school - sports
p19b	19b. Important to ethos of school - religion
p19c	19c. Important to ethos of school - music
p19d	19d. Important to ethos of school - drama
p19e	19e. Important to ethos of school - community
p19f	19f. Important to ethos of school - parents
p19g	19g. Important to ethos of school - social justice
p19h	19h. Important to ethos of school - environment
p19i	19i. Important to ethos of school - Irish lang and culture
p20a	20a. Are the school buildings open weekday evening
p20b	20b. Are the school buildings open weekends
p20c	20c. Are the school buildings open out of term
p22acat	22a. What is the average daily attendance
p23cat	23. What % of pupils missed 20 or more days
p24cat	24. What % of children come from immediate area
p25a	25a. Support emotional/behaviour probs - principal
p25b	25b. Support emotional/behaviour probs - classroom teacher
p25c	25c. Support emotional/behaviour probs - learning support teacher
p25d	25d. Support emotional/behaviour probs - other staff
p25e	25e. Support emotional/behaviour probs - external assistance
p26a	26a. What proportion have literacy problems
p26b	26b. What proportion have numeracy problems
p26c	26c. What proportion have emotional/behavioural problems
p27	27. Home-School Community Liaison Co-ordinator
p28	28. Over the past five years, has the no. of pupils..
p29	29. All pupils who apply generally accepted
p30a	30a. Criteria to admit pupils - proximity to school
p30b	30b. Criteria to admit pupils - other siblings in school
p30c	30c. Criteria to admit pupils - parents attended the school
p30d	30d. Criteria to admit pupils - performance on tests

p30e	30e. Criteria to admit pupils - date of application
p30f	30f. Criteria to admit pupils - religion
p30g	30g. Criteria to admit pupils - other
p30h	p30h. Other_Age of child
p30i	p30i. Other_Irish speaking background
p31	31. Are there any other local schools
p32	32. Do more pupils apply to come to this sch than there are places available
P33a	33a. What basis allocated to classes - randomly
P33b	33b. What basis allocated to classes - only 1 class per year
P33c	33c. What basis allocated to classes - performance on tests
P33d	33d. What basis allocated to classes - other (unclassified)
p33e	p33e. Other_Age of child
p33f	p33f. Other_Balance - ability/age/gender/background
p33g	p33g. Other_Friendships
p33h	p33h. Other_Groups from junior school
p34	34. Formal parent-teacher meetings once per year
p35cat	35. What % of parents attend parent-teacher meetings
p36a	36a. How important as curricular activity - P.E./sport
p36b	36b. How important as curricular activity - music
p36c	36c. How important as curricular activity - speech and drama
p36d	36d. How important as curricular activity - environmental awareness
p36e	36e. How important as curricular activity - awareness of social justice
p36f	36f. How important as curricular activity - scientific education
p37a	37a. How important as extra-curricular activity - P.E./sport
p37b	37b. How important as extra-curricular activity - music
p37c	37c. How important as extra-curricular activity - speech and drama
p37d	37d. How important as extra-curricular activity - environmental awareness
p37e	37e. How important as extra-curricular activity - awareness of social j

p37f	37f. How important as extra-curricular activity - scientific education
p38a	38a. Form of discipline used - suspension
p38b	38b. Form of discipline used - expulsion/permanent exclusion
p38c	38c. Form of discipline used - extra classwork
p38d	38d. Form of discipline used - extra homework
p38e	38e. Form of discipline used - writing of lines
p38f	38f. Form of discipline used - detention
p38g	38g. Form of discipline used - exclusion from sports or other popular activities
p38h	38h. Form of discipline used - verbal report to parents
p38i	38i. Form of discipline used - written report to parents
p38j	38j. Form of discipline used - cancellation of popular lesson e.g. art
p38k	38k. Form of discipline used - warning card system
p38l	38l. Form of discipline used - other
p38m	p38m. Other_Behaviour management / reward systems
p38n	p38n. Other_Pupil / teacher / principal meeting
p44b	44b. Teachers get a lot of help and support from colleagues
p44c	44c. Teachers are open to new developments and challenges
p44d	44d. Teachers are eager to take part in in-service training
p45	45. Compared with other Primary schools, the scale of day-to-day problems
p47	47. Environment in school is happier, as happy or less happy for pupils
p48a	48a. How stressed do you feel by your job
p48b	48b. How satisfied do you feel by your job
readclass	Drumcondra Reading test - class level sat
readatt	Drumcondra Reading test - number of questions attempted
readcorr	Drumcondra Reading test - number of correct answers
readpct	Drumcondra Reading test - percentage correct
readingls	Drumcondra Reading test - Logit score
readinglsse	Drumcondra Reading test - Logit score standard error
mathclass	Drumcondra Maths test - class level sat

mathatt	Drumcondra Maths test - number of questions attempted
mathcorr	Drumcondra Maths test - number of correct answers
mathpct	Drumcondra Maths test - percentage correct
mathsls	Drumcondra Maths test - Logit score
mathslsse	Drumcondra Maths test - Logit score standard error
tchonchild	Teacher on child questionnaire completed
tchonself	Teacher on self questionnaire completed
prin	Principal questionnaire completed
Drum	Drumcondra tests completed